Picture of New York State Disability Services Council
New York State Disability Services Council

Fall 2019 Meeting

AGENDA

# **Day 1: Wednesday, November 6th, 2019**

08:30 to 09:15 am Registration and Full Breakfast

*Foyer DE*

09:00 to 09:15 am Opening Remarks

Catherine Carlson, NYSDSC President

*Salon E*

09:15 to 10:35 am Effective Campus-Wide Communication

*Salon DE*

Dr. Mary Bonderoff

Chief Diversity Officer, SUNY Morrisville

Managing Microagressions

Difficult Campus Conversations

10:35 to 10:45 am Break

10:45am to 11:30am **Updates from the New York State Education Department**

***Salon DE***

Leigh Mountain, New York State Education Dept. – NYSED data update

Kevin Smith, Deputy Commissioner, ACCES-VR

Learn what is timely and relevant to disability professionals in New York State, i*ncluding P-12 Special Education initiatives that effect our students, NYS ACCES-VR updated funding formula, data collection, legislative updates. Come prepared with questions!*

11:30am to 12:00pm **Open Dialogue:** “I have a student /faculty/parent who….”

***Salon DE***

Facilitated by Carolyn Boone, Tompkins-Cortland Community College

Come to ask questions, present an issue, or simply come to listen! This is an opportunity to draw on the experience and expertise of your fellow colleagues who “have been there done that”. This session is designed for an interactive and productive on site conversations by the members of the Professional Development Committee. Come, gain practical, hands-on advice that you can implement to your daily activities in your own office.

12:00 to 01:00 pm Lunch

*Empire Room*

01:00 – 02:15 pm Concurrent Sessions

1.1 Building a Trauma-Informed Campus

*Salon C*

**Chrys Ballerano**

Sr. Director of Collaboration & Training

NYS Coalition Against Sexual Assault

NYSCASA conducts all of our projects through a trauma-informed lens which is inclusive of cultural diversity, the knowledge that trauma is widespread and should be assumed as part of individual’s history, and awareness that Adverse Childhood Experiences are often compounded by systemic oppression and discrimination.

Join an introductory discussion on what it means to be “trauma-informed” and learn where additional resources can support your work in creating safer campuses for students and all those who work on campus.

1.2 Brandon Brylinski, CPACC

*Schenectady/Troy Room*

IT Accessibility Coordinator

CIT Custom Development / Cornell University

As Cornell’s EIT Accessibility Coordinator, Brandon Brylinsky will discuss Cornell’s current two-year Top Sites Initiative.  He’ll provide an overview about his background, the tech team reporting to him and be able to touch on his team’s process for website assessment, remediation of code, and coordinating with content owners to bring sites into WCAG 2.0 AA compliance. He’ll also be able to speak about Cornell’s process to launch [Policy 5.12](https://www.dfa.cornell.edu/policy/policies/web-accessibility-standards) on Web Accessibility Standards as well as integrating accessibility into the university’s procurement process for web-based applications and software. We can then move into a general Q&A after these initial talking points.

2:15 – 3:00 pm Building and Maintaining Relationships as a Neurodivergent Student

***Salon E***

Regina Varin-Mignano, LCSW-R, PhD

Manager –Health and Wellness Education and Grant Development

The Wellness Center

Principal Investigator - LaGuardia A.S.S.I.S.T. Program, SAMHSA Suicide Prevention Grant & ESL Strategies for Success Program

Adjunct Assistant Professor - Human Services Department

LaGuardia Community College/CUNY

3:00 to 03:10 pm Break

3:10 to 5:00 pm **Updates on The Enhancing Supports for Students with Disabilities in Higher Education – LET’S GO!!!**

***Salon E***

Train-the-Trainer Workshop: An interactive workshop designed to help us all understand the NYS legislative process and how it can create access to education for our students.

Specifically Covered:

* Introduction to legislative action and lobbying
* Review of our particular issue: Enhancing Supports
* How to develop small teams for local visits to legislators
* Define roles for those visits
* Loosely script the visits: articulating the ‘asks’
* Small group practice

Happy Hour – Chat’s Lounge - New members are encouraged to attend!