

DSS Salary Survey Results – Fall 2005

Type of School	
SUNY	32
Independent	4
Proprietary	1
Unknown	2
Total	39
Four-Year	14
Community	15
Unknown	10
Total	39

Highest Education of Respondent	
Bachelors	2
Masters	32
Doctorate	3
Other	2
Unknown	0

Salaries, Total Enrollment, and SWD Enrollment were answered in ranges on the survey. The following explains the conversion of the ranges for statistical purposes.

Key to Conversion of Salaries	
Under 20K	2
20-30K	3
30-40K	4
40-50K	5
50-60K	6
60-70K	7
Over 70K	8

Key to Conversion of Enrollment of Students with Disabilities	
Under 100	1
100 – 200	2
200 – 300	3
300 – 400	4
400 – 500	5
500 – 600	6
600 – 700	7
700 – 800	8
Over 800	9

Key to Conversion of Total Enrollment	
Under 1K	1
1K – 5K	2
5K – 10K	3
10K – 20K	4
Over 20K	5

Salaries – Converted to 12 Month Equivalent*					
	Minimum	Maximum	Mean	Median	Mode
All Schools	4	8	5.7	5	5
SUNY	4	8	5.6	5	5
Independent	4.8	7	5.7	5.5	n/a
Proprietary	n/a	n/a	n/a	n/a	n/a
Four-Year	4	8	5.5	5	5
Community	4	8	5.7	5	5

Total Student Enrollment*					
	Minimum	Maximum	Mean	Median	Mode
All Schools	1	5	2.6	2	2
SUNY	1	5	2.7	2	2
Independent	2	4	2.5	2	2
Proprietary	n/a	n/a	n/a	n/a	n/a
Four-Year	2	5	2.9	3	2
Community	1	5	2.6	2	2

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Total Enrollment of Students with Disabilities*					
	Minimum	Maximum	Mean	Median	Mode
All Schools	1	9	3.4	3	3
SUNY	1	8	3.4	3	3
Independent	2	8	4	2.5	2
Proprietary	n/a	n/a	n/a	n/a	n/a
Four-Year	2	9	3.9	3	3
Community	1	8	3.1	3	2

Correlation of Salary Converted to 12 Month Equivalent*			
	Years in Profession	Total Enrollment	Enrollment of SWD
All Schools	.408	.408	.409
SUNY	.381	.366	.384
Independent	.703	.855	.820
Proprietary	n/a	n/a	n/a
Four-Year	.197	.433	.633
Community	.423	.466	.316

*Note: The proprietary and two unknown schools had incomplete data so were excluded from this analysis.

Positive Responses to Interest in Areas of Information/Opportunities for Professional Development	
28 Assistive Technology: software	11 Salary negotiation
25 Assistive Technology: hardware	11 Working with high schools
22 Document Conversion	10 Dealing with parents
20 Program Assessment/Evaluation	10 Reasonable requests/reasonable accommodations
19 Learning about OCR cases/current trends	9 Determining reasonable accommodations
19 Visioning/Future of DSS	9 Differences between IDEA/Higher Ed
18 504/ADA Compliance	9 Mentoring for students
18 Establishing Policies & Procedures	9 Orientation for SWD
18 Psycho-educational documentation	8 Campus access/ADAAG
18 Providing alternate format materials	8 Housing accommodations
17 Universal design	7 Screening for ADD/ADHD
16 Grant writing	7 Working with campus counseling services
15 Asperger's syndrome	6 FERPA/HIPPA
15 Difficult cases	6 Foreign language substitutions
15 Psychiatric disabilities	6 Mentoring for DSS providers
15 Working with difficult faculty	6 Services for deaf/HOH
14 Coaching	6 Transportation accommodations
14 Government regulations/disability law	5 Service animals
13 Finding good evaluators/diagnosticians	1 Structured interview
12 Determining essential elements	1 Politics of promoting DSS
11 Dealing with difficult students	1 Faculty development
11 Medical documentation policy/procedure	1 Direct threat and re-admission